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The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on student enrollment, graduation rates, student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (http://collegenavigator.ed.gov), an online tool to aid in the college search process. For more information about IPEDS, see http://nces.ed.gov/ipeds.

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The Data Feedback Report is intended to pruIPEDS data.
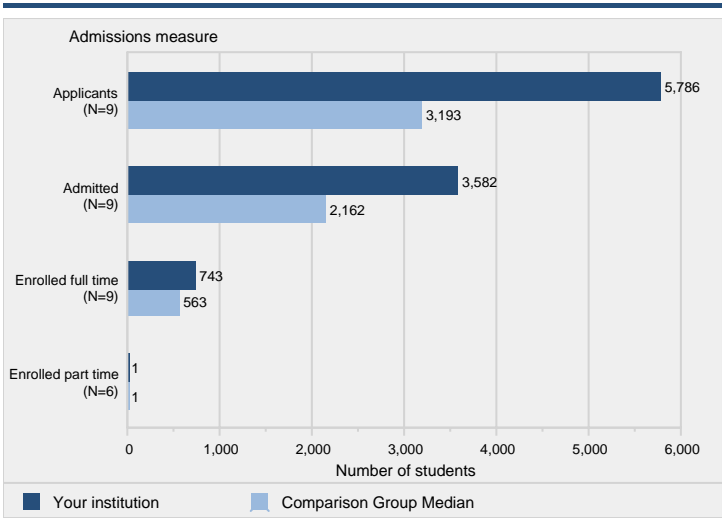
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As suggested by the IPEDS Technical Review Panel, the figures in this report provide selected indicators for your institution and a comparison group of institutions. The figures are based on data collected during the 2014-15 IPEDS collection cycle and are the most recent data available. This report provides a list of pre-selected comparison group institutions and the criteria used for their selection. Additional information about these indicators and the pre-selected comparison group are provided in the Methodological Notes at the end of the report.

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Admissions measure

Measure	Your institution	Comparison Group Median
Applicants (N=9)	5,786	3,193
Admitted (N=9)	3,582	2,162
Enrolled full time (N=9)	743	563
Enrolled part time (N=6)	1	1

NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. For details, see the Methodological Notes. N is the number of institutions in the comparison group.
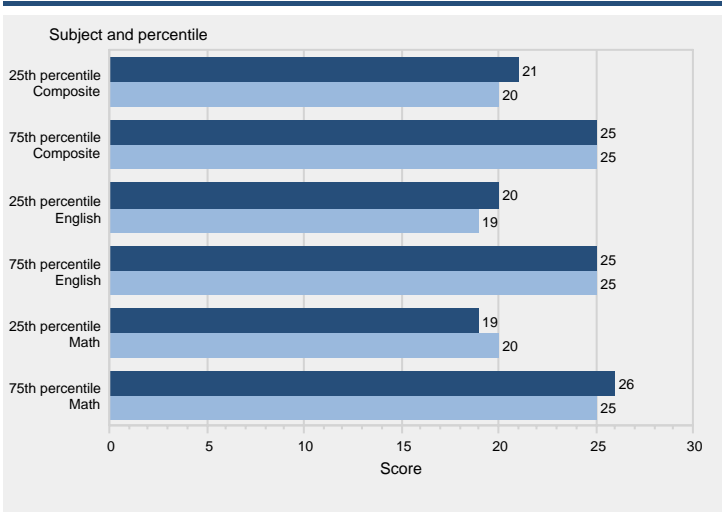SOURCE: U.S. Department of Education, National =
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Admissions measure

Measure	Your institution	Comparison Group Median (N=9)
Admitted	62	61
Enrolled full time	21	24
Enrolled part time	0	0

NOTE: Admissions data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group ow median values are determined. N is the number of institutions in the comparison group. M
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Subject and percentile

Subject and percentile	Your institution	Comparison Group Median
25th percentile Composite	21	20
75th percentile Composite	25	25
25th percentile English	20	19
75th percentile English	25	25
25th percentile Math	19	20
75th percentile Math	26	25

NOTE: Test score data are presented only for institutions that do not have an open admission policy, and apply to first-time, degree/certificate-seeking undergraduate students only. Institutions report test scores only if they are required for admission. N is the number of institutions in the comparison group.
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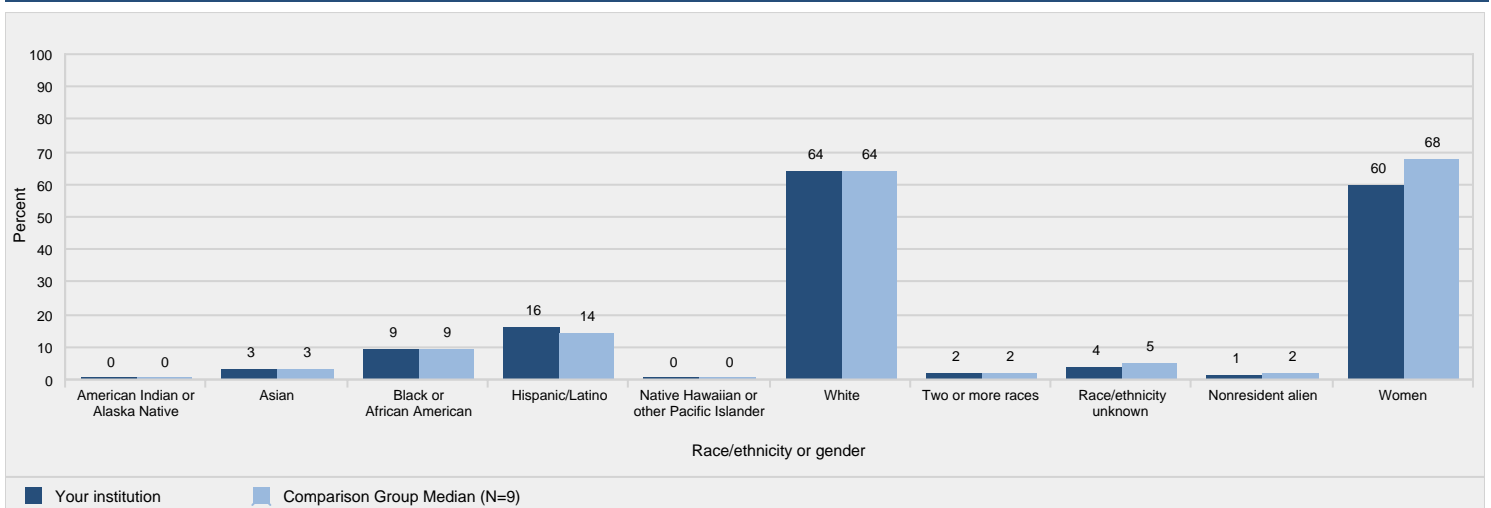
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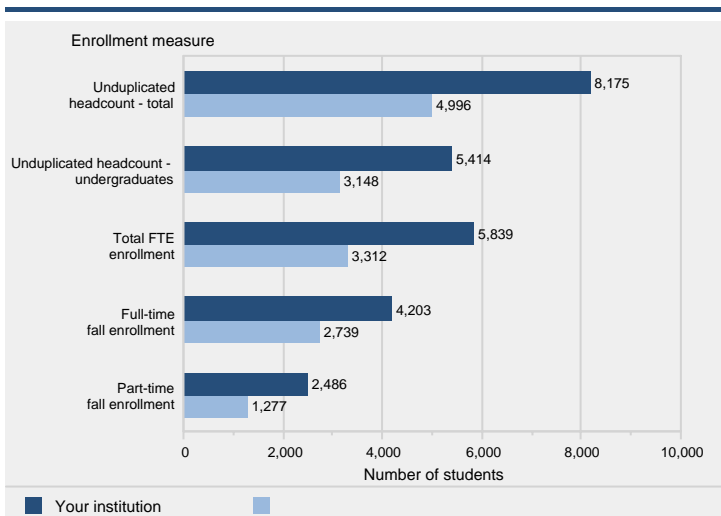

NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Fall Enrollment component.
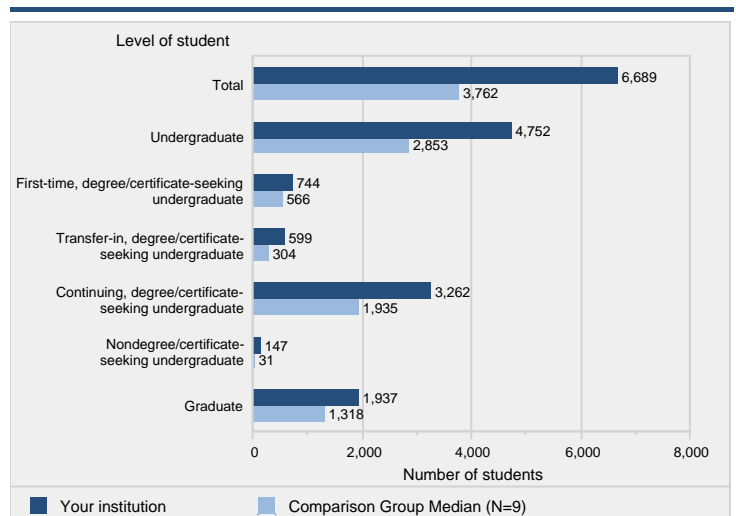
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Enrollment measure

	Your institution	Comparison
Unduplicated headcount - total	8,175	4,996
Unduplicated headcount - undergraduates	5,414	3,148
Total FTE enrollment	5,839	3,312
Full-time fall enrollment	4,203	2,739
Part-time fall enrollment	2,486	1,277

■ Your institution ■

NOTE: For details on calculating full-time equivalent (FTE) enrollment, see Calculating FTE in the Methodological Notes. Total headcount, FTE, and full- and part-time fall enrollment include both undergraduate and postbaccalaureate students, when applicable. N is the number of institutions in the comparison group.
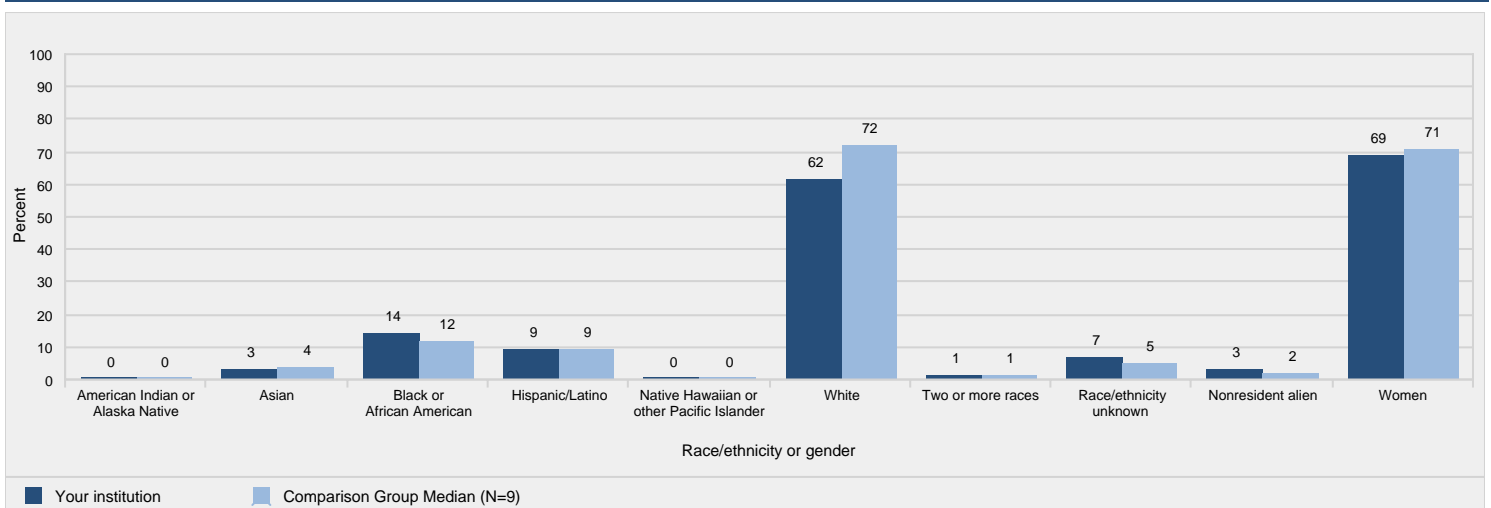SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, 12-month Enrollment component and Spring 2015, Fall Enrollment component.

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Level of student

	Your institution	Comparison Group Median (N=9)
Total	6,689	3,762
Undergraduate	4,752	2,853
First-time, degree/certificate-seeking undergraduate	744	566
Transfer-in, degree/certificate-seeking undergraduate	599	304
Continuing, degree/certificate-seeking undergraduate	3,262	1,935
Nondegree/certificate-seeking undergraduate	147	31
Graduate	1,937	1,318

■ Your institution ■ Comparison Group Median (N=9)

NOTE: N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Fall Enrollment component.

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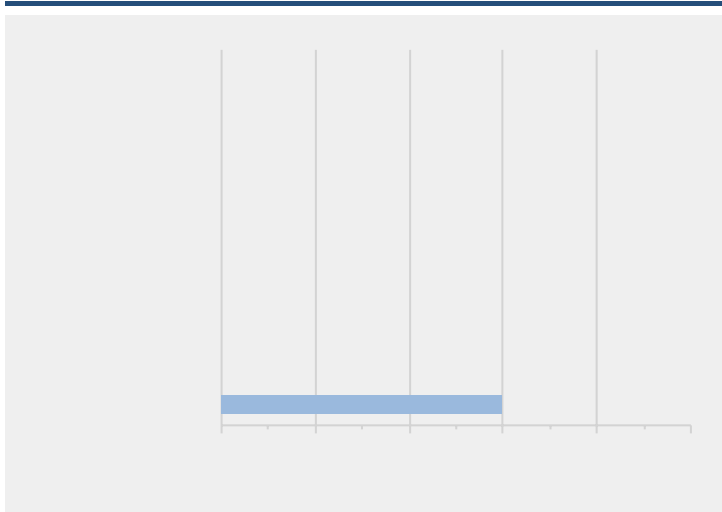

NOTE: For more information about disaggregation of data by race and ethnicity, see the Methodological Notes. Median values for the comparison group will not add to 100%. See "Use of Median Values for Comparison Group" for how median values are determined. N is the number of institutions in the comparison group.
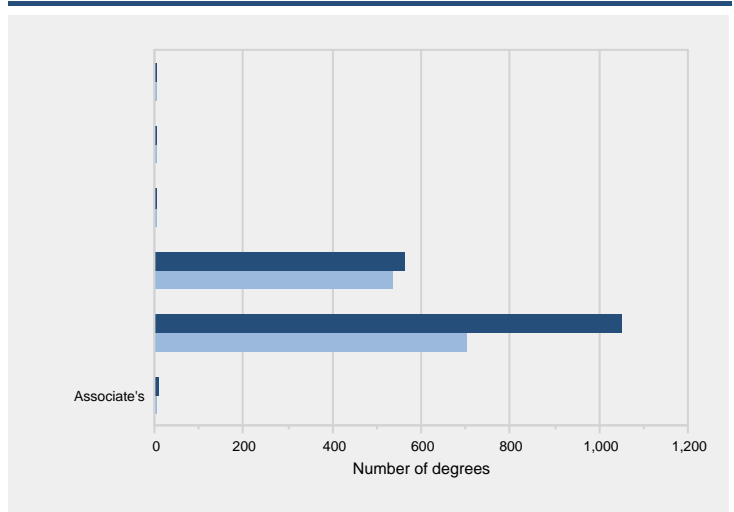SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Fall Enrollment component.

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NOTE: N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Fall 2014, Completions component.

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Type of aid

Item 2, Comparison GC Shape

Percent of students

■ Your institution   ■ Comparison Group Median (N=9)

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NOTE: Any grant aid above includes grants from the federal government,
state/local government, the institution, or other sources. Federal loans includes only
federal loans to students. N   N $ NOTE: Any grant aid above includes gran

Type of aid

0   10   20   30   40   50   60   70   80   90   100
Percent of students

■ Your institution   ■ Comparison Group Median (N=9)

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NOTE: Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation and transfer-out rates are the Student Right-to-Know rates. Only institutions with mission to prepare students to transfer are required to report transfer out. Retention rates are measured from the fall of first enrollment to the following fall. Four-year institutions report retention rates for students seeking a bachelor's degree. For more details, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.

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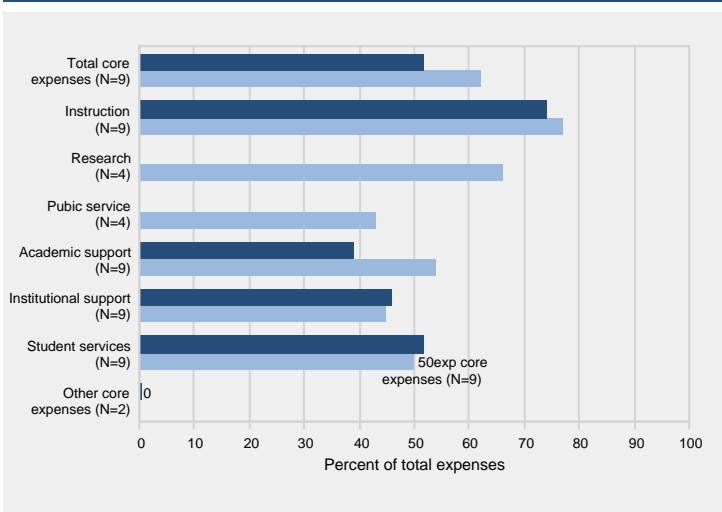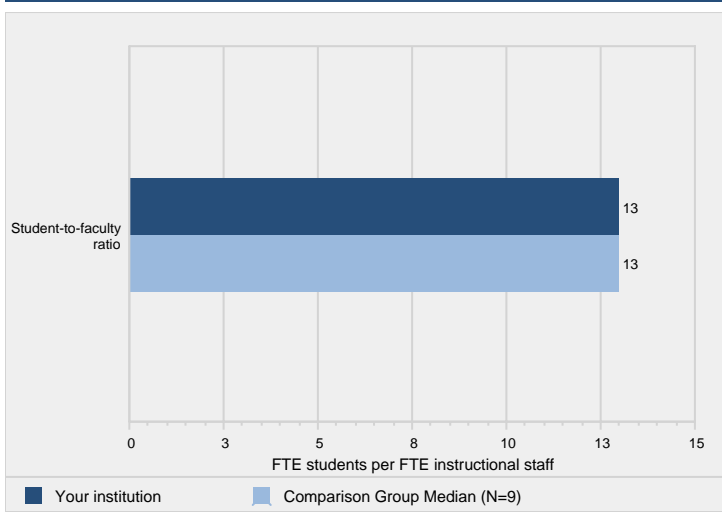

NOTE: The comparison group median is based on those members of the comparison group that report finance data using the same accounting standards as the comparison institution. For more information, see the Methodological Notes. N is the number of institutions in the comparison group. Medians are not reported for comparison groups with less than three values.
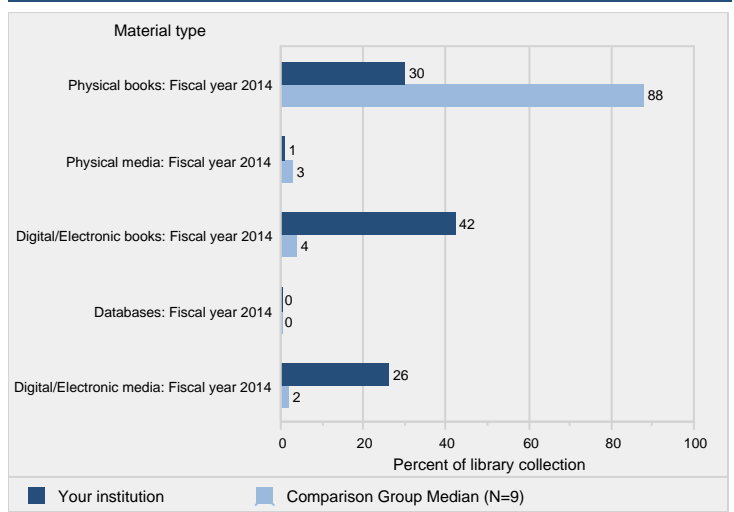
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Student-to-faculty ratio — Your institution: 13, Comparison Group Median (N=9): 13

FTE students per FTE instructional staff

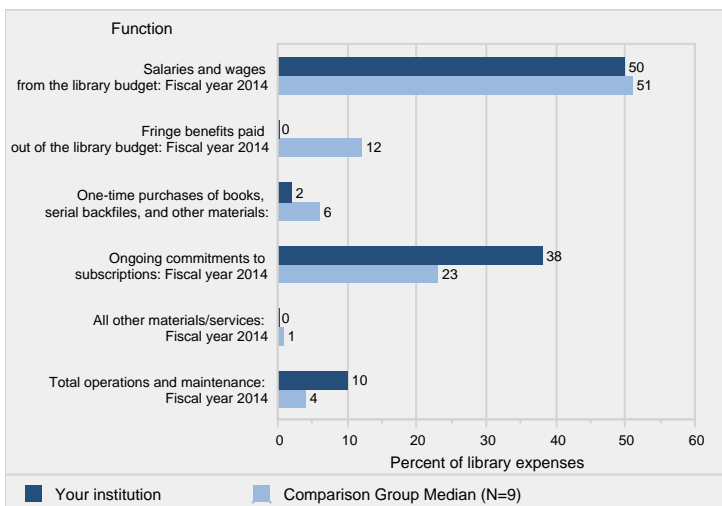■ Your institution   ■ Comparison Group Median (N=9)

NOTE: Student-to-faculty ratio data are presented only for institutions that have undergraduate students; graduate only institutions are not included. For details, see the Methodological Notes. N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2014, Fall Enrollment component.

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Material type

Material type	Your institution	Comparison Group Median (N=9)
Physical books: Fiscal year 2014	30	88
Physical media: Fiscal year 2014	1	3
Digital/Electronic books: Fiscal year 2014	42	4
Databases: Fiscal year 2014	0	0
Digital/Electronic media: Fiscal year 2014	26	2

Percent of library collection

■ Your institution   ■ Comparison Group Median (N=9)

NOTE: N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2015, Academic Libraries component.

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Function

Function	Your institution	Comparison Group Median (N=9)
Salaries and wages from the library budget: Fiscal year 2014	50	51
Fringe benefits paid out of the library budget: Fiscal year 2014	0	12
One-time purchases of books, serial backfiles, and other materials:	2	6
Ongoing commitments to subscriptions: Fiscal year 2014	38	23
All other materials/services: Fiscal year 2014	0	1
Total operations and maintenance: Fiscal year 2014	10	4

Percent of library expenses

■ Your institution   ■ Comparison Group Median (N=9)

NOTE: N is the number of institutions in the comparison group.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS): Spring 2015, Academic Libraries component.

Endowment Assets

Endowment assets, for public institutions under GASB standards, and private, not-for-profit institutions under FASB standards, include gross investments of endowment funds, term endowment funds, and funds functioning as endowment for the institution and any of its foundations and other affiliated organizations. Private, for-profit institutions under FASB do not hold or report endowment assets.

Equated Instructional Non-Medical Staff Salaries

Institutions reported total salary outlays by academic rank and gender, and the number of staff by academic rank, contract length (9-, 10-, 11-, and 12-month contracts), and gender. The total number of months covered by salary outlays was calculated by multiplying the number of staff reported for each contract length period by the number of months of the contract, and summing across all contract length periods. The weighted average monthly salary for each academic rank and gender was calculated by dividing the total salary outlays by the total number of months covered. The weighted average monthly salary was then multiplielatedultiplb   Â   th ˙ -hly sary was each acad and monh ˙ h contylutt%en reumbleningtyd c Thgtggen/o mractlengxayrane n

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